

# CEEDAR & Georgia

A partnership between Georgia and the  
CEEDAR Center bringing together:

General Education    Special Education    Educational Leadership

The Georgia Department of Education, the Georgia Professional Standards Commission, educator preparation programs, and local education agencies are collaborating to develop teachers and leaders who can improve Georgia's future by graduating ALL students who are ready to learn, ready to live and ready to lead.

- Multi-system Collaboration
- Evidence-based Teacher Preparation
- Universal Design for Learning
- Multi-tiered Systems of Support
- Positive Behavioral Interventions and Supports
- Tiered Certification
- Educator Preparation Alignment
- Teacher Collaboration
- Preparation Program Evaluation
- Professional Learning

The CEEDAR/Georgia partnership leverages the power of existing initiatives to address goals in teacher and leader preparation reform, certification, and educator preparation evaluation.



Learn more at [cedar.org](http://cedar.org) or by contacting Karen Wyler at [kwyl@doe.k12.ga.us](mailto:kwyl@doe.k12.ga.us)

## **Executive Summary of CEEDAR-GA Project**

The CEEDAR-GA project focuses on a) improving teacher and leader preparation programs; b) revising licensure standards to align with such improvements; c) refining educator preparation program (EPP) evaluation systems; and d) aligning policy structures and professional learning systems. Through the collaborative efforts of the CEEDAR Center, the Georgia Department of Education, the Georgia Professional Standards Commission, educator preparation programs, and local education agencies, the following goals were developed to guide the work of the CEEDAR-GA project:

- Establish and nurture a multi-system collaboration for teacher and leader preparation.
- Create a system of support for professional learning across agencies, aligned with implementation of a tiered certification structure.
- Create a framework/recommendation for teacher leadership (aligning fourth tier of certification structure).
- Review and streamline current reporting processes outputs to minimize redundancy and increase efficiency.
- Establish practices/procedures for sharing data across stakeholders.
- Refine processes for using data to improve EPPs.
- Support EPP completers during induction.
- Authentically engage stakeholders to ensure multi-level, consistent and ongoing communication that leads to action.